

DU FACULTY ONBOARDING

Faculty who are new to DU will be invited to participate in specially designed professional development and career advancement opportunities

A FALL OF FIRSTS

Teaching at a new university brings excitement and challenges. The Fall of Firsts is designed to help faculty:

- Understand DU students and the rhythms of the quarter system
- Navigate your workload as a new faculty in your series and rank
- Create a professional development goal for the term and plan for winter break

EXTRA OPPORTUNITY!

TEACHER SCHOLAR FACULTY LEARNING COMMUNITY

The Office of Teaching and Learning, Vice Provost for Faculty Affairs and the Senior Vice Provost for Research collaborated to design a **faculty learning community (FLC) to meet the unique needs of newly minted assistant professors who joined the University of Denver faculty in a pre-tenured status**. The goal of this FLC is to create a support system for

faculty to learn about the culture of DU, the support systems for research and teaching and most importantly to design a wellness structure to thrive in the academy. An important element of this structure was to create a space for new faculty to get to know one another and build a lasting set of professional connections.

CANVAS: LIVE NOW!

TEACHING @ DU SHORT COURSE

access to important information, resources, and strategies that can be explored in as much or as little time you need.

This self-paced course is designed to **introduce new faculty to DU resources and provide an overview of the latest best practices in higher education pedagogy and educational technology**. Through the university's learning management system, Canvas, you will have

CANVAS: COMING SOON!

FACULTY ON-BOARDING COURSE

We are excited to welcome you to your new role at the University of Denver! This one-stop shop canvas course will provide **resources and information designed to help you navigate your first year at DU**, and beyond.

LIVE TRAININGS: STAY TUNED!

CHECK YOUR INBOX FOR MORE

New faculty development opportunities for the fall, including:

- Career Development Training: **How to Plan Your Term**, balancing teaching and scholarship
- Panel discussion: **Being Agile in the Academy: What I Wish I had Known When I Started**
- Accessing grants and institutional research support